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نـتـقدم بثـقة
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جامعة التقنية والعلوم التطبيقية
University of Technology and Applied Sciences
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Broad Horizons

International English Language Teaching Symposium (IELTS-2022)

Pathways, Paradigms, and Possibilities (PPP)

in ELT

29 30 June

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Dear ELT Practitioners,

With immense enthusiasm and pride, the English Language Center, UTAS-Ibri, welcomes you to the International English Language Teaching Symposium (-2022) with the theme Pathways, Paradigms and Possibilities in ELT. It is a theme that fuels the language teachers to explore novel pathways, set new paradigms and discover possibilities. It also equips ELT practitioners with new concepts and approaches to facilitate students to enhance their linguistic competence needed for their social, academic and professional life.

The ELC at UTAS-Ibri has always been a nerve centre for English language practitioners to exchange their expertise and enrich teaching and learning. We at the ELC, are delighted and overwhelmed by the tremendous response and participation that infused life into the event. The increasing interest has established a global connection, become a constant source of inspiration, and made us more responsible.

We assure you that we will continue to be resourceful and provide opportunities to those who want to be a part of the knowledge-seeking and sharing society.

On behalf of the IELTS-2022 symposium team, I extend my heartfelt thanks to the invited dignitaries, keynote speakers, presenters and participants for being with us.

I sincerely hope you will continue supporting us in our upcoming endeavours and pursuits.

Best Wishes
Dr Abdulsalam Al Manthari

Prof Stephen Krashen

Title: The Power of Popular Literature in Language Education

Abstract: During the last 45 years, evidence supporting the Input Hypothesis has been growing: We acquire not by "study" but by understanding what we read and hear. There is also increasing acknowledgement of the importance of fiction, including "popular" fiction. Those who read more fiction do better on reading, writing, and vocabulary tests and have more knowledge of a wide variety of topics. The path to high levels of literacy and knowledge may be a path of pleasure.

Bio-note: Stephen Krashen has published over 500 articles and a dozen books in literacy, language acquisition, neurolinguistics, and bilingual education. He no longer writes books because nobody can afford them, but many of his articles and books are available for free download at sdkrashen.com.

Dr Mick King

Title: One Person; Two Perspectives: An Auto Ethnographic Reflection on Teacher Evaluation

Abstract: I have juggled between roles as the evaluator and the evaluated in my career. I have also researched the evaluation of experienced teachers, driven by my misgivings about how I was being evaluated and how I was asked to evaluate others. This session acts as an autoethnographic reflection of my lived experiences in both roles and how they match my own and others' research findings.

Bio-note : In his 30 plus year career in Europe and the Gulf, Dr Mick King has managed, lectured, taught, and trained (teachers) in TESOL, education, and management. His service to the profession includes board membership and review work for journals and symposiums, and he has disseminated his research regionally and internationally.

Dr Christine Coombe

Title: Professionalizing Your English Language Teaching

Abstract: Being a teaching professional is not simply about having the proper teaching credentials and being in good academic standing. It involves a commitment to being innovative and transformative in the classroom and helping students and colleagues achieve their goals. In this plenary session, the presenter will review the literature on professionalism and present definitions of what it means to be a professional. Other content to be covered includes the myths associated with professionalism and the challenges ELT educators face when being professional. General and field-specific strategies for improving one's professionalism will also be shared.

Bio-note: Dr Christine Coombe has a PhD in Foreign/Second Language Education from The Ohio State University and is an Associate Professor of General Studies at Dubai Men's College, Higher Colleges of Technology in the UAE. Christine has co-authored/edited 54 volumes on assessment/testing, research, teacher effectiveness, leadership and task-based teaching and learning. Her most recent volumes are Professionalizing Your English Language Teaching (2020), Policy Development in TESOL and Multilingualism (2021), Challenges in English Language Testing Worldwide (2021) and The Assessment of L2 Written English across the MENA Region (2021). Dr Coombe served as TESOL International Association President (2011-2012) and as a member of the Board of Directors (2005-2007; 2010-2013). Christine received the British Council's International Assessment Award for 2013. Her most recent honors were being named to TESOL's 50@50, which "recognizes professionals who have made significant contributions to the TESOL profession within the past 50 years." In 2018 she received the Alatis Award for exemplary service to TESOL. Most recently, she was named to the US Department of State's 30@30 list, which recognizes the top 30 English Language Specialists over the past 30 years.
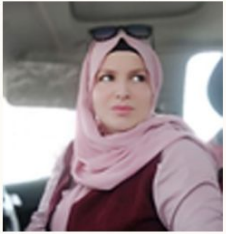
Dr Christel Broady

Title: Brain-Based Dos and Dont's of English Language Teaching

Abstract : In this session, participants will learn what English teachers need to know about how first and second language literacy is formed in the human brain, what they can do to maximize 2nd language mastery, and what they should NOT do. They will learn that a brain-based approach is necessary to allow learners to learn to their best depending on their developmental level and age.

Bio-note: Dr Christel Broady, Endowed chair, professor, and Director of the ESL teacher Education at Georgetown College in the USA, is an international leader in language teaching. Over the past 20 years, she has served in many leadership roles with TESOL International (member of the TESOL Board of Directors 2018-2021), Kentucky (president of KYTESOL), and the Southeast TESOL. Her list of domestic and international leadership roles, publications, keynotes, plenary talks, presentations, awards, and recognition is extensive. In addition, as an English Language Specialist for the US Department of State, Christel conducts assignments abroad. These activities and being an English learner herself allow her to learn about other countries from the ELT professionals, governments, and citizens.

Dr Fouzia Rouaghe

Title: English as a Medium of Instruction at the Algerian University: Fiction or Reality?

Abstract: Due to the French colonization of Algeria for 132 years, speakers of French as a second language outnumber speakers of English. Since English is not spoken outside the classroom, it remains a language of an artificial setting. Though it has become the language of science and technology, it opens new horizons on the international and scientific levels. The introduction of English to higher education as a Medium of instruction (EMI) in some fields was not welcomed by many students who found it challenging to adapt to the new system. With the arrival of the Minister of Higher Education Tayeb Bouzid in 2019, there was an attempt to drop French from higher education and be substituted by English, but it could, by no means, happen magically overnight. Students still struggle with the language confusion policy in Algeria, and there is a need for a slow but sure change. The inclusion of English as the medium of instruction may be implemented in the next generations in specific fields. Her presentation will focus on the need for preparatory schools for ESP and science and technology. She will also highlight how entry tests, exits tests, and qualified teachers are sine qua non for the success of the operation.

Bio-note: Dr Fouzia Rouaghe is an associate professor at University of Mohamed Lamine Debaghine Sétif She holds a doctorate and is a CELTA Qualified Teacher Trainer. She has a vast teaching experience and has an expertise in teaching modules like oral expression, English for Specific Purposes, academic writing, grammar, phonology, cross-cultural communication.

Prof Khalil Motallebzadeh

Title: Quality Education: A Key Factor to Effective Teaching and Learner Empowerment in the 21st Century

Abstract: Today, technological developments and easier access to education have raised expectations from schools and colleges. In the 21st Century, schools not only teach knowledge but they prepare students for the real world. Quality education focuses on the whole-person approach and the learners' well-being regarding social, emotional, mental, physical, and cognitive development. Meanwhile, effective teaching principles aim to affect the learners' lives and academic careers positively. This plenary aims to introduce effective teaching and its impact on learners' empowerment.

Bio-note: Khalil Motallebzadeh is an associate professor at Tabaran Institute of Higher Education, Iran. He is a researcher in teacher education, e-learning, and language assessment and the editor-in-chief of the International Journal of Language Testing. He is also an accredited international master trainer and trainer assessor since 2008.

Dr Wafa Zoghbor

Title: L1 Phonology in L2 Class: Revisiting Pronunciation Targets and Instructions

Abstract: Teaching the pronunciation of English to froing language learners was argued to have been based on native-speaker norms, particularly the Received Pronunciation (RP) and General American (GA). This presentation negotiates the targets of teaching the pronunciation of English to Arab learners. It provides recommendations about the role of learners' L1 phonology (over imitating native speaker norms) in improving the intelligibility of Arab speakers to native and non-native users of English in cross-cultural communication.

Bio-note: Dr Wafa Zoghbor is an Associate Professor in Applied Linguistics at Zayed University, UAE. She is an accredited international trainer in strategic planning and has published several studies on Phonology and ELF in international journals and has edited several books, reviewed many journal articles, and is on the editorial board of international journals.

Dr Jamila Al Siyabi

Title: What do students say about teachers' written feedback on their academic writing?

Abstract: The paper session highlights undergraduate students' metalinguistic understanding of their EFL academic writing writing and looks into their perspectives of their teachers' written feedback on their writing. It will begin by featuring how metalinguistic understanding is theorized and defined. Then, based on the data analysis of semi-structured interviews with ten students, the session will explore what concepts students brought up in their verbal articulation of writing-related concepts and how they perceived the written feedback they received from their writing teachers on their scripts.The session will also include relevant implications drawn from the analysis of how students verbalize their understanding of their writing and how they see writing and teacher feedback on their academic writing.

Keywords: EFL academic writing-metalinguistic understanding-perceptions- written feedback

Bio-note: Dr Jamila Al-Siyabi teaches at the Centre for Preparatory Studies at Sultan Qaboos University. She has a MA in Applied Linguistics from Queensland University, Australia, an MSc in Educational Research from Exeter University, UK and a PhD in Education from Exeter University, UK, in cohesion and coherence in EFL academic writing. She is the author and co-author of several publications, and she presented at national and international symposiums. Her main research interests include writing, semantics communication and culture.

Prof Liz England

Title: How A Global Pandemic Changed English Language Teachers' Career Paths

Abstract: The extraordinary changes brought on by a global pandemic demanded that English language teachers address emergency measures and pivot to new online teaching from familiar face-to-face settings. Her keynote address will highlight various tips and techniques that will help learn more about the recent career path journeys of three teachers who demonstrated remarkable resilience and persistent adaptability to emergency measures and experienced rough phases during their tenure.

Bio-note: Dr Liz England enjoys semi-retirement following 35+ years in full-time graduate language teacher education. She is currently fully engaged professionally and accepts short-term assignments and publishing projects (currently working on a book with Routledge), alongside her work with TESOL International Association leadership positions, currently as Founder, TESOL Career Path Development Professional Learning Network.

Prof Carol Evans- Pro Vice Chancellor at Griffith University, Australia

Title: Research Teaching Nexus

Abstract: Professor Evans will firstly highlight the importance of an integrated team approach to research and education. Secondly, she will focus on what constitutes high quality pedagogical research and the importance of team development to support shared understandings of quality. Lastly, she will share insights from her various roles in developing pedagogical research capacity at scale and key learning points from her role as Editor-in-Chief of Higher Education Pedagogies journal.

Bio-note: Carol is a global leader in research-informed inclusive assessment practices and pedagogy. Before moving back to the UK, Professor Evans was Pro Vice-Chancellor (Learning and Teaching) at Griffith University (Australia) and recent positions she has held prior to that include Chair of Higher Education and Academic Lead of HEFi at the University of Birmingham, and Professor and Co-Director of Southampton's Centre for Higher Education. She is currently a non-executive board member at the University of Bournemouth, an honorary visiting professor at Cardiff University and professorial fellow at the University of Southampton in addition to being editor-in-chief of Higher Education Pedagogies. She is an avid researcher and her most recent work focuses on disability inclusion for Transforming Access and Student Outcomes (TASO).

Dr Hashil Al Saadi

Title: Transforming Teaching and Learning through Research: EAR and SoTL in the ELT Classroom

Abstract: It becomes a prerequisite to enhancing teachers' teaching and research skills to transform teaching and learning. Exploratory Action Research (EAR) and Scholarship of Teaching and Learning (SoTL) can allow ELT practitioners to actively and critically research their practices and contexts, to analyse students' learning process.

The keynote address will focus on institutionalising EAR and SoTL that makes the research a part of teaching while rejecting the conventional belief that research might not be relevant to teaching and that it is the sole responsibility of researchers. It will also define EAR and SoTL with examples, discuss their benefits, and outline the procedures for conducting the discussed types.

Bio-note: Dr Hashil Al-Saadi is a language lecturer, researcher and research trainer at Sultan Qaboos University and holds a PhD in Education from the University of Sheffield, UK. His research interests include learner autonomy, teacher education, critical pedagogies, and qualitative research methodologies. He regularly presents at symposiums, conducts PD workshops, reviews scholarly articles and examines MA Students.

Dr Fatemeh Ranjbaran

Title: Integrating Technology to Enhance Student Learning and Motivation

Abstract: The teaching fraternity has experienced significant challenges over the past two years and is now engaging in face-to-face teaching post-COVID. One of the challenges for teachers is engaging the students and motivating them to learn and stay focused in the classroom.Through a technology-enhanced session simulation, the presenter will demonstrate how she has utilised this interactive platform with foundation/-level students at a public university in Oman. Participants will be allowed to experience the first-hand benefits of technology-enhanced learning and observe the numerous benefits it offers.

Bio-note: Dr Fatemeh Ranjbaran received her PhD in TEFL from the University of Tehran in 2017. She is currently an English instructor and Academic Coordinator at UTAS-Niwa in Oman. She has presented at many international symposiums and published several research papers in reputable journals. Her research interests include assessment, CALL, and ESP.

Dr Anfal Al Wahaibi

Title: What are the emerging perspectives on the roles and responsibilities of teachers in the 21st century English language classroom?

Abstract: Nowadays, multiple roles of teachers involve the facilitation of active student learning, the creation of a productive classroom environment, the use of innovative technology and teaching methods, and the development of skills needed for the 21st-century workforce. This keynote address will discuss the multiple roles of teachers and the issues of teachers' engagement with research.These are essential if we are to help students develop effective 21st-century skills and knowledge of technology and prepare them to be competent users of the English language and socially responsible citizens.

Bio-note: Dr Anfal Al Wahabi is the Assistant Dean of Student Affairs for Social Services at Sultan Qaboos University. Her publication and academic interests focus on educational policy and leadership, women empowerment, curriculum development and assessment in ELT, and intercultural communication.

Dr Misida Al Jahwari

Title: Effective Student Feedback in Higher Education

Abstract : There are many challenges that researchers investigate in the teaching-learning relationship.

One of these is student feedback. Feedback in one of the most misunderstood concepts in HE and it is also one of the ignored aspects of teaching (Winstone and Boud, 2022). Due to increasing concerns around student feedback, there has been a noticeable rise in the number of studies on student feedback since the early 2000s (Carless, 2021). Studies in general report the prevalent problems and offer practical solutions. The aim of the talk is to highlight the major concerns and challenges around student feedback and share solutions suggested by top researchers in the field on how to overcome these challenges and give more effective feedback to students.

Bio-note: Dr Misida Al Jahwari is an Assistant Professor of Organizational Change and HRM in the Department of Management, College of Economics and Political Science in Sultan Qaboos University, Oman. She 20 years of teaching experience in HE. She teaches Organizational Change, Organizational Theory and Design and HRM courses at undergraduate and postgraduatelevels. She supervises postgraduate research, serves as an external examiner in and outside the SQU, and reviews academic programs for licensing purposes. Dr Misida is a member of national level and SQU level committees and is currently managing the restructuring of SQU (2021-2025).

Eva Grayzel

Title: Storytelling Booster: Inject Interactive Techniques into Your Story Telling

Abstract: The presenter will tap the power of story to introduce new subjects, teach vocabulary words, reinforce social skills and emphasize life values. Also, she will introduce interactive stories. These interactive stories are fun and infectious.

Bio-note : At the sound of a school bell, Eva Grayzel's life changed. She was pursuing a career as an actress in New York City while intercepting boredom at an after-school program using interactive stories. One day, the principal came into the room furious, "Didn't you hear the bell ring?" she demanded. "This delay has caused a traffic jam!" Students protested, "Wait! Tell us the rest of the story." This was unprecedented – students begging to stay after the bell. Within 5 years, Eva's interactive storytelling techniques were seen nationwide at school assembly programs, educational keynotes at Professional Day symposiums and Teacher-In-Service program.

Presenter's Name: Mrs Anne Gilhooly

Co-Presenter's Name: Dr Victoria Tuzlukova

Title: Constructing English Language Curricula Fit for the Future

Sub-theme: Active Learning

Proposal type: Paper

Abstract: While recognizing the educational value of new directions in research of socio-scientific issues and science in context, this study explores the role of an ESP course offered at Sultan Qaboos University in engaging students in active language learning and cultivating their social responsibility through its problem-based learning component. course-related teaching materials, tasks, procedures and activities are examined with four key dimensions of social responsibility, including multicultural, ethical, civic and environmental competencies.

Target audience: Language educators at higher education institutions

Bio-note: Anne Gilhooly is an Assistant Lecturer in the Centre for Preparatory Studies, and until January 2022, she was the Course leader for the Communication in Science English Course. She has a Masters in English Linguistics and teaching experience extending over 30 years. Her academic interests include active learning, learner autonomy and learner engagement.

Co-presenter's Bio-note: Dr Victoria Tuzlukova is on the faculty at the Centre for Preparatory Studies of Sultan Qaboos University in Oman, which she joined in 2006. During her time at the Centre, she has been involved in several research projects and initiatives.

Presenter's Name: Mr Aziz Soubai

Title: How to use Edmodo Features as an Extension Of Classroom Time
Sub-theme: Technology Integration
Proposal type: Workshop

Abstract: Using technological tools in language classrooms is extremely important, especially in these times when schools across the globe are turning to online learning. In this context, this presentation will try to address all these concerns and find ways to help teachers and educators achieve their learning/teaching objectives and extend their classroom time using powerful features on Edmodo. The presentation will suggest some solutions and recommendations related to the main issues and challenges that teachers might face in the online/offline instruction process.

Target audience: EFL/ESL teachers

Bio-note: Aziz Soubai is a Moroccan EFL teacher with more than 12 years of classroom experience. Soubai graduated from Ibn Zohr University with BA degree in English literature. He conducted many professional workshops mainly related to English Language instruction and teaching with Learning Management Systems and is the author of the e-book: Grammar Games For Better Language Instruction. Aziz is an Edmodo Certified Trainer, ambassador, and Adobe Campus Leader.

Presenter's Name: Mr Ahmad Haffizu Bin Abdullah

Title: The Effectiveness of English Learning Activity in Enhancing Student's English language Proficiency- A Case Study in Polytechnic Ibrahim Sultan
Sub-theme: Creative Teaching Methods and Techniques
Proposal type: Paper

Abstract: English is a global language and is becoming a compulsory subject in every school, college, polytechnic and other educational institution. In Politeknik Ibrahim Sultan, English is a compulsory subject for students to graduate or finish their studies. This study aimed to investigate the effect of English language activity, which can be divided into two parts, inside and outside of the classroom, on Politeknik Ibrahim Sultan students' English proficiency. One hundred students were selected as the respondents of this study. The study findings indicate that both types of English activities benefit the students in enhancing their English language.

Keyword: English, in class, out of class, language, learning activities.

Target audience: English Language Educators

Bio-note: Mr Ahmad Haffizu Bin Abdullah is an English Lecturer at Politeknik Ibrahim Sultan, Johor, Malaysia. With 15 years of teaching experience in major English syllabus in Ledang Community College (2007-2012) and now working at Politeknik Ibrahim Sultan.

Presenter's Name: Dr Ameena Kidwai
Title: The Best of both Modalities - Online and Offline Teaching through Blended Learning
Sub-theme: Blended Learning
Proposal type: Paper

Abstract: There has been a paradigm shift in teaching and learning. Students are now more confident in using various digital tools that are part of the new world of work, accelerated by the digital transformation that they will find in the future. These new skills need to be developed and evolved through a digitally supported approach to blended learning. For blended learning to evolve into a digitally enabled virtual reality, immersive approaches must be adopted.

Target audience: University professors, lecturers and students

Bio-note: Dr Ameena Kidwai is skilled in teaching English as a Second Language (ESL); she has explored methodologies to make teaching and learning English more meaningful through innovative practices in her doctoral research. She has been associated with the Regional English Language Office, American Embassy, India and has participated in various international training and symposiums. Dr Ameena is an experienced examiner for Cambridge International English Language Assessment.

Presenter's Name: Ms Andrea Laura Pollera

Co-Presenter's Name: Ms Karina María Uzeltinger

Title: Presentation of a Lesson Plan Using TBL
Sub-theme: Creative Teaching Methods and Techniques
Proposal type: Teaching Tip

Abstract: The Curriculum Design in Argentina prescribes a Task-Based Approach as the teaching method; taking into account this, a project called "Jobs: equality and non-discrimination" was planned. Apart from having lexical and grammatical objectives, the unit's main goal is to raise students' awareness of the importance of equality and non-discrimination in the labour field. While presenting the plan, tips, materials and ideas will be shared.

Target audience: Teachers interested in Unit planning and TBL

Bio-note: Andrea Pollera is a Primary English Teacher who graduated from ISFD N° 3. She holds an international TESOL/ TEFL Certificate. She has been working as an English Teacher since 2012. She is in charge of international online tutoring and represents the Anglia Examination Centre No: AR-B180624.

Co-presenter's Bio-note: Teacher of English as Foreign Language. Former editor-in-chief of The Teacher's Magazine Ediba Publishing House for Argentina, Spain, Poland, and Mexico. Writer of many articles. Speaker in seminars and panels in Argentina. Co-host of APIBB Presenta.

Presenter's Name: Mr Ali Barjani

Title: Simulated Environment Technology and EFL Students' Engagement and Communicative Competence

Sub-theme: Innovations in Language Learning

Proposal type: Paper

Abstract: This study will assess the differential effects of utilizing John's Shopping™, a task-based simulated environment software for language learning, on EFL learners' engagement and communicative competence. To this end, 350 students will be randomly selected and divided into two research groups called classic groups and simulated environment groups. Based on the treatment and assessment, their performance will be analyzed and their level of engagement will be evaluated through semi-structured interviews.

Target audience: Curriculum Developers, EFL Teachers, EFL Students, Language Learning and Teaching Researchers

Bio-note: Mr Ali Barjani is a student of Teaching English as a Foreign/ Second Language, MA. He has got his B.A. in English Language and Literature from Arak University, Iran. His research interests are language learning and technology, student engagement, dynamic assessment, situation-based language teaching, and discourse analysis.

Presenter's Name: Dr Lynn M. Besa   **Co-Presenter's Name: Mr Richard E Parcon**

Title: Language Use in Distance Education: Basis for Policy Formulation
Sub-theme: Intercommunication and ELT
Proposal type: Paper

Abstract: The study sought to determine the language practices in the University before and during distance learning instruction, identify the language practices during distance learning instruction, and find out the ramifications of the language practices in the language acquisition and learning and language use which will eventually lead to the formulation of language policy.

Target audience: Tertiary education students

Bio-note: Lynn M. Besa is a graduate of PhD Linguistics majoring in Applied Linguistics from Philippine Normal University. She is a Professor and the Head of the English Department at Rizal Technological University. She teaches both in the undergraduate and graduate school programs, where she handles several specializations, education and research courses.

Co- Presenter's Bio-note: Richard E. Parcon is a full-time Senior High School teacher at Tañong High School and a part-time faculty Rizal Technological University. He handles Practical Research, Education and English subjects and published research in an international refereed journal.

Presenter's Name: Ms R Akshaya
Title: Enhancing Speaking Skills Using Task Based Learning with Adult Learners in ESL Classroom
Sub-theme: Creative Teaching Methods and Techniques
Proposal type: Paper

Abstract: This paper aims at how task-based language teaching (TBLT) helps adults in English as Second Language (ESL) students improve their speaking fluency in the ESL classroom. Teachers' attitudes about reacting to students' views and opinions are crucial, as they should not be forced to speak or put in a fearful situation. Students are encouraged to use their own words. The task-based approach is the alternate method to solve the problem where learning is developed through performing a series of activities as steps towards successful task realization.

Target audience: Research scholars, Professors

Bio-note: Ms R Akshsaya is working as an assistant professor in the Department of English at Dr MGR Educational and Research Institute, Chennai. She is a young and dynamic teacher who loves to teach technology-enhanced learning. She is excellent at creating posters for webinars. Also, she is interested in learning new methods and theories in English Language teaching.

Presenter's Name: Mr Baissana Talba

Co-Presenter's Name: Mrs Nkumbe Epole Sandrine

Title: Using Pictures to Enhance Learner's Productive and Critical Thinking Skills
Sub-theme: Innovative Learning / Teaching Methods
Proposal type: Teaching Tip

Abstract: Teaching productively armed with good thinking skills is arduous for many teachers. This presentation investigates the use of pictures in two classrooms in Cameroon and demonstrates how English language teachers can explore these resources to improve and enhance learners' speaking, writing, and thinking skills.

Target audience: EFL and ESL Teachers

Bio-note: Baissana Talba teaches EFL in the Government Technical High School Tokombere in Cameroon. He is pursuing his PhD from the University of Maroua-Cameroon.

Co-presenter's Bio-note: Mrs Nkumbe is an English teacher. She teaches EFL and ESL in a Bilingual High School in Yaoundé-Camero

Presenter's Name: Mrs Dharinee Arvind

Title: The Realities in Collaborative Learning and Cooperative Learning

Sub-theme: Cooperative and Collaborative Learning

Proposal type: Paper

Abstract: Before going on to the main concept, the researcher would like to focus on what learning is. So as we see, learning is getting some knowledge from various sources and then applying it. In collaborative learning, the learners are divided into small groups and explore the given questions, whereas in cooperative learning, learners are given a task by the teachers, and it becomes a teacher-structured activity. The paper discusses how both learnings are helpful.

Target audience: College Students

Bio-note: Dharinee Arvind is pursuing a PhD as a research scholar at Dr MGR Educational and Research Institute. She completed her BA in Meenakshi College for women, Chennai. Also, she has completed her Master's in Hindustan University, Padur. She received "Best Research Scholar" from RSP Science Hub.

Presenter's Name: Dr Doris Margarita Molero Perez

Title: Best Practices in Language Learning and Teaching in the Metaverse
Sub-theme: Technology Integration
Proposal type: Teaching Tip

Abstract: Language teaching has been present in virtual worlds for a long time. Second Life has been widely researched and still harbours one of the first digital societies and illustrates how well-suited 3D virtual worlds are for collaborative and cooperative experiential learning. Gamification in education has also increasingly become a contemporary focus and special consideration has been given to online interactions between gamers, providing language learning a great way to keep students motivated.

Target audience: language educators

Bio-note: Dr Doris Molero (Ed.D) combines teaching as a way to learn, education technology, and teaching for peace. She's an ESP professor at Universidad San Pablo Tucuman. He is passionate about language learning, instructional design, and related educational technologies, specifically 3D Multi-User Virtual Environments for situated, experiential learning. VWBPE 2022 Thinker Award winner and 2023 EVO VILLAGE TESOL Coordinator.

Presenter's Name: Dr Elamparithy Selvarasu

Co-Presenter's Name: Mr Meethiyan Kunju Parelil

Title: A CALL for Effective Communication- Tools, Techniques and Trials
Sub-theme: Creative Teaching Methods and Techniques
Proposal type: Paper

Abstract: Public speaking and presentation skills are the most sought-after skills in the globalised world. However, the researchers believe there are techniques and tools to train the students in the art of public speaking that alloy the fear considerably and help them gain confidence. This research paper intends to evaluate the techniques developed by the researchers based on the teachers' feedback.

Target audience: Teachers and students

Bio-note: Dr Elamparithy is an ardent researcher and a Toastmaster. He has been teaching and researching for more than 16 years. He has published several research papers and presented them in various national and international symposiums. He is currently the research coordinator of the ELC, UTAS-Ibra

Co-Presenter's Bio-note: Mr Meethiyan Kunju is a lecturer in English at UTAS-Ibra. He is a passionate Toastmaster and an inspiring leader. He has been teaching at the university for the last 11 years and his interests include public speaking, leadership programs, ELT and research.

Presenter's Name: Mrs Erika Patricia Tenezaca Yadaicela
Title: The Effects of Online Task-Based Learning on the Acquisition of Second Conditional
Sub-theme: Online Classrooms
Proposal type: Workshop

Abstract: The present study shows the effects of online Task-Based Learning on the acquisition of grammar topics in an EFL context. It discusses Willis's (1996, 2012) TBL methodology, which focuses on using tasks developed in three stages: pre-task, task cycle, and language focus. The experiment was carried out in a private school in one of the biggest cities of Ecuador with 61 participants. The findings are based on the result of pre and post-test between two groups through the SPSS program. This study proves that Willis' TBL framework has a positive effect on online teaching and helps develop and engage communicative language teaching.

Target audience: EFL teachers, coordinators, online teachers, and researchers.
Bio-note: Mrs Erika Tenezaca has been an English teacher educator for over seven years. She was trained at Granada University in Spain in the Teaching Pedagogy field. Currently, she is working at San Jose La Salle High school.

She has a master's degree in the Pontificia Universidad Católica, in Quito-Ecuador. She has been a presenter in some workshops organized by UNL University, San Jose La Salle School, ESPOCH University. Erika's research interests are second language acquisition, TBL methodology, Teaching online, Conceptual method, and Communicative Language Teaching.

Presenter's Name: Mr Fr Baiju Thomas
Title: The Impact of Teacher-Student Relationships: A Promotion of the English Language Teaching-Learning Process in Inclusive Classroom Settings in the 21st Century.
Sub-theme: Student Support
Proposal type: Paper

Abstract: Children's relationships with their educators can significantly impact students' inspiration, educational success, and mental and sociological well-being. This study aimed to see if teaching experience reduced the impact of the teacher-student relationship on the teacher's subjective well-being in inclusive classroom settings. Reinforcing the close teacher-student relationship impacts teacher well-being in the promotion of the English language teaching-learning process in inclusive classroom settings in the twenty-first Century.

Bio-note: Fr Baiju Thomas is a Research Scholar at the Faculty of Disability Management and Special Education, Coimbatore Campus, Tamil Nadu.
He has completed his MA in Hindi from Garhwal University, Uttarakhand. He has also completed his B.Ed. in special education from North East Hill University, Shillong, M.Ed. & MPhil in special education from Ramakrishna Mission Vivekananda Educational and Research Institute, Coimbatore, TN. Now he is pursuing a PhD from Ramakrishna Mission Vivekananda Educational and Research Institute. He has presented more than ninety-eight papers at International and National symposiums in India and abroad. He has published more than 20 research papers in International and National journals of repute.

Presenter's Name: Mrs Fatima Fattoumi
Title: Ready for a paradigm shift in ELT? A triad approach of blended assessment
Sub-theme: Blended Learning
Proposal type: Paper

Abstract: Digitalization is ushering in dramatic changes in English language teaching. Paradigm change in assessing learning in the English language is needed. This paper suggests a triad approach that adapts 1) The SELFIE tool to evaluate the digital potential of an institution. 2) The Learning Designer tool to peer-review teaching scenarios. 3) Digital tool-based methods to assess learning. The Triad approach serves as a benchmark against which an ELT institution performance in blended teaching can be measured.

Target audience: Teachers

Bio-note: Fatma Fattoumi is a Lead Teacher at the University of Carthage, Tunisia. She is pursuing her PhD from the University of Manouba. She is a verified reviewer of Publons and the Editor-in-Chief of the University of Carthage Magazine.

Presenter's Name: Mrs Georgia Maneta

Title: Songs in EFL: Learning Can be Fun
Sub-theme: Creative Teaching Methods and Techniques
Proposal type: Teaching Tip

Abstract: Learning a foreign language can be hard for youngsters and boring for older students. However, combining teaching with songs makes students get motivated and excited as they start using the language.

Target audience: Student teachers, EFL educators

Bio-note: Georgia Maneta is a state Primary School teacher of English with 20 years of experience. She holds a BA in English Language and Literature, from Aristotle University of Thessaloniki, Greece and an MA in Literature in English, from Dalarna University, Sweden. She is also a member of the Executive Board of the Global Matrix Reader's Theater.

Presenter's Name: Ms Hedjaz Ahlem

Title: Fostering EFT Students' Critical Thinking Skills Through the Use of Blended Learning- A Focus on Edmodo
Sub-theme: Blended Learning
Proposal type: Workshop

Abstract: Critical thinking has become the bulk of the issue in any discipline and the objective of nowadays educational reforms. Hence, teachers are obliged to find appropriate teaching/learning strategies, practices, and materials. They should provide appropriate pedagogy and practical instructional tools to foster students' critical thinking. This study aims to provide how modern teaching practices can be endowed with critical thinking strategies through online instructional materials.

Target audience: ESL and EFL teachers

Bio-note: Ms Hedjaz Ahlem has been teaching English in the Algerian middle schools since 2016, after receiving her MBA degree in Didactics and Applied Linguistics from the University of Mascara. She is pursuing PhD on plagiarism issues in the EFL context.

Presenter's Name: Dr Hussam Alsayed Al Zieni

Title: The Impact of Mobile-Assisted Language Learning on the Speaking Skill

Sub-theme: Game-Based Learning (Gamification)

Proposal type: Paper

Abstract: This study attempted to examine the impact of mobile learning on students' acquisition of English language speaking skills at Dubai Men's College, the United Arab Emirates. A mixed-method approach composed of qualitative and quantitative data collection and analysis was used to answer this question. Sixty-six students participated in a quasi-experiment. The findings indicated significant differences between both groups favouring the experimental group concerning speaking skills.

Target audience: ESL Teachers

Bio-note: Dr Hussam Alzieni (PhD), a Lecturer at Dubai Men's College, the Higher Colleges of Technology, the United Arab Emirates. He holds a PhD in Education, Curriculum and Teaching Methods. His primary interest in research is technology in the classroom, mobile learning, learner autonomy, assessment, and classroom management.

Target audience: Teachers

Presenter's Name: Prof Dr Jasmin (Bey) Cowin

Title: Simulation Training, Teacher Performance Assessment and Artificial Intelligence

Sub-theme: Teacher Evaluation

Proposal type: Workshop

Abstract: Teacher education programs require pathways for teacher performance assessment supporting ELT candidates completing practicum and fieldwork hours. This presentation focuses on reviewing, contrasting, and framing two distinct immersive ecosystems. Mursion and simSchool. Either platform offers immersive experiences. Both provide ELT teachers with a platform to practice and hone the art and skill of teaching within a simulation using avatars through customized and personalized clinical experiences for language teaching.

Target audience: ELT educators, ELT teacher training programs and administrators

Bio-note: Dr Cowin is a Fulbright Scholar and full-time TESOL faculty at Touro University. Her research focuses on Simulations, Virtual Reality, Artificial Intelligence, Teacher Training, and The Metaverse: Educational Use Cases. Her pro-bono work focuses on 'Train the Trainer' for Future Horizons Foundation for Translation, Training, and Development, Sanaa, Yemen and as a Sustainability Advisor for Computer for Schools Burundi, Burundi.

Presenter's Name: Mr Jason Levine

Title: Motivating Students with Rhythm and Rhyme

Sub-theme: Innovations in Language Learning

Proposal type: Workshop

Abstract: Music and song lyrics develop accuracy and fluency across all four skills. This workshop focuses on the unique role songs play in language learning by exploring memory and motivation issues. Teachers learn how to select songs, plan activities, and create materials that meet their students' needs.

Target audience: English teachers

Bio-note: Jason R Levine (Fluency MC) has more than twenty years of experience as an English teacher, teacher trainer, and materials writer. He has led student workshops and teacher training programs in twenty-two countries in Europe, the Americas, Africa, and the Middle East. He conducts workshops through Oremis Plaisir d'apprendre for primary and secondary students based on the songs and videos he creates as Fluency MC. Originally from the United States, Jason currently lives in Paris, France.

Presenter's Name: Dr Kaveh Jalilzadeh

Co-Presenter's Name: Dr Nasibeh Bagherpour

Title: Uncovering Turkish EFL Instructors' Online Assessment Challenges at PREP Language Schools
Sub-theme: Teacher Evaluation
Proposal type: Paper

Abstract: Many teachers opted for online assessment to avoid disrupting educational institutions throughout the pandemic era. EFL teachers have more hurdles than ever before in preparing and conducting online assessments, regardless of their assessment and technology skills. It is worth noting that just a few well-researched studies have looked into the issues of an online assessment. As a result, 56 EFL instructors working at Preparatory Language Schools were investigated in this qualitative study. This study's findings can help with professional growth, policy formulation, and in-service training.

Target audience: Teachers& Professors

Bio-note: Dr Kaveh Jalilzadeh is working at Istanbul University Cerrahpasa, he has published in many national and international journals. His intreat areas are language assessment, vocabulary and research methodology.

Co-presenter's Bio-note: She works as an assistant professor for Islamic Azad University-South Tehran Branch. Her main interest areas are CALL, research methodology and language assessment.

Presenter's name: Dr Kowthar Talib Sulaiman Al Harrasi

Title: Feedback On Different Patterns of Writing: Practices and Beliefs of Teachers and Students
Session type: Paper
Subtheme: Evaluation and Assessment

Abstract: In this session, the presenter will attempt to come up with research-based conclusions with respect to how teachers and students respond to feedback on rhetorical features of different patterns of writing. Specifically, the session explores the extent to which teachers and students adhere to rhetorical features of academic writing in their feedback practices and then explore the reasons that impact their practices to offer effective implications of feedback.

Target audience: Higher education teachers and students

Bio-note: Dr Kothar AL Harrasi is an assistant professor at Rustaq College of Education, University of Technology and Applied Sciences in Oman. She has been teaching ELT students for almost 12 years. She is particularly interested in presenting and publishing TESOL and Applied Linguistics papers.

Presenter's Name: Dr Zakiya Salim Hamed Al Nadabi

Title: Integrating Active Learning into Courses

Sub-theme: Active Learning

Proposal type: Paper

Abstract: The session's aim is to introduce a student-centred active learning pedagogical approach and provide practical tips for integrating active learning into English language courses targeting relevant language/study skills and twenty-first-century skills. The session will highlight active learning strategies and techniques to be integrated into materials and assessments that are rooted in an active learning project-based learning approach. Practical examples and lessons learned about integrating active learning-based course materials and assessments will be shared.

Target audience: Course/material developers, instructors

Bio-note: Dr Zakiya Al Nadabi is an assistant language lecturer at the Centre for Preparatory Studies (CPS), Sultan Qaboos University (SQU), Oman. She holds a PhD in Educational Studies. She has experience working on curriculum and testing, including developing courses and testing/assessment materials. She is currently a member of an active learning project carried out at the CPS, SQU.

Presenter's Name: Dr Luciana Kinoshita Barros

Title: Digital Literacy Workshops for construction of narratives: in-person to remote

Sub-theme: Students' Motivation

Proposal type: Paper

Abstract: The research objective that we bring is to report the experience of transforming the workshop from in-person to remote due to the pandemic caused by the Coronavirus. Our workshop will be based on studies on Digital Literacy (KEENGWE and ONCHWARI, 2019, EILU et al., 2021, and IINUMA, 2016). Initial results indicate that students adapted well to the workshop's new (remote) format.

Target audience: Teachers, students-teachers, and teachers trainers

Bio-note: Dr Luciana Kinoshita has been a professor at the Federal University of Southern and Southeastern Pará for 12 years. She works with undergraduate students from the Teaching English as a Foreign Language major. She is PhD in Education from the University of São Paulo and holds a CELTA certificate.

Presenter's Name: Ms Marcela Villan

Title: Integrating Environmental Education into the Classrooms: When, Why and How?

Sub-theme: Education for Sustainable Development

Proposal type: Teaching Tip

Abstract: The 21st-century students must raise awareness of the need to look after our environment and the relevant tools to live eco-friendly and sustainable lives. They also have to get acquainted with the instruments to make responsible decisions and take action. In this session, you will get the top tips you must have to create green lessons. Are you as a teacher up to the challenge?

Target audience: Primary / Secondary Educators

Bio-note: Marcela Villan is a qualified teacher of English from Buenos Aires, Argentina. She specializes in Education for Sustainable Development, Environmental Education and Global Competence. She is also a teacher trainer.

Marcela supports the United Nations 2030 agenda and she firmly believes in its inclusion in the classrooms as she has been a Teach SDGs ambassador and a Global Schools advocate for some time already. In the last few years, she has presented in webinars on this topic worldwide.

Presenter's Name: Mrs Mariel Gomez de la Torre Cerfontaine
Co-Presenter's Name: Mrs Jessica Yauri Cruz

Title: Giving Students the World Via Live Expeditions
Sub-theme: Innovations in Language Learning
Proposal Type: Workshop

Abstract: The audience will experience what learners faced when virtually visiting seven continents. The workshop will share tips and techniques to build and strengthen learners' literacy skills. We will showcase selected data, students' voices, and practical ideas so that you can set up similar live virtual trips.s.

Target Audience: ESL/EFL teachers, Instructional Technology Facilitators, School Administrators, Teachers, Media Coordinators, K-8

Bio-note: Mrs Mariel Gomez has been an ESL teacher for more than 28 years. She taught in North Carolina, USA, for 22 years and in Lima and Arequipa, Peru for 12 years and has a master's degree as a Reading Specialist from North Carolina A&T University. She was the President of Carolina TESOL.

Co-presenter's Bio-note: Mrs Jessica Yauri Cruz is from Arequipa - Peru. She has been an ESL teacher for 21 years and has rich experience with PK - 10 at La Casa de Cartón - EDUCALTER. I have worked at different universities in Lima with a program of Master's degree as an ESL educator.

Presenter's Name: Mr Mahmoud Sultan Nafa

Title: The Repercussions of Assessment on the Teaching and Learning Process

Sub-theme: Evaluation and Assessment

Proposal type: Workshop

Abstract: The presentation defines assessment and probes its role in teaching and learning. Moreover, it explores the types of assessments profoundly in terms of assessment for learning, learning, and learning through practical examples. Furthermore, it focuses on the characteristics of academic exams and phrasing, diversifying, and evaluating MCQs due to their extensive usage.

Target audience: Teachers, supervisors and any educationist

Bio-note: Mahmoud Sultan is a lecturer at the CUCA College and has many publications uploaded on google, TESOL Arabia YouTube channel, and Cambridge Scholar Publishing. He is an active member in many professional development organizations such as TESOL ARABIA and has an MA in TESOL from the British University in Dubai. He has many British Council train the trainer and training certificates.

Presenter's Name: Dr Azra Tajhizi

Title: Activating the ZPD by Gesture using in EFL online interactions
Sub-theme: Digital Media
Proposal type: Poster

Abstract: The poster reflects the researchers' attitudes about the benefits of teachers' and students' gestures using in integration with the speech in creating zones of proximal development (ZPD) for foreign language learning and teaching. It message emphasizes on the need for teachers to be aware of the pedagogical uses of gesture as a mediational tool for teaching and be sensitized to attending to student gestures. It raises learners' awareness in order to improve their use of natural language, increase confidence and fluency and help to avoid intercultural misunderstandings.

Target audience: EFL teachers and learners

Bio-note: Dr Azra Tajhizi is an English Language teacher and an IIU Global Edu Leader Awardee(2022). She is the SPSC Ambassador and a recepient of Peace ambassador honorary royalty award USA.

Presenter's Name: Mr Moez Medini

Title: Applying Mobile Learning and Web Tools for E-Assessment: The Case of Tunisian EFL Class
Sub-theme: E-learning Initiatives
Proposal type: Paper

Abstract: The assessment piece, according to Matt Miller (2015), is one of the critical components to success in the online, blended or hybrid learning classroom.The presenter will investigate the implementation of many digital tools, web resources, and mobile learning apps that can be used for assessment purposes in hybrid spaces as far as the Tunisian EFL context is considered. He will also examine the learners' perceptions with respect to the use of these tools both onsite and online.

Target audience: EFL practitioners, researchers

Bio-note: Mr Moez Medini has worked as an EFL teacher for the Ministry of Education & Higher education in Tunisia. He holds both a BA and MA in English Linguistics. He was an Alumnus of the Teaching Excellence and Achievement (TEA.) Program 2017 in the US He is a Certified Microsoft educator, Skype in the classroom expert and Flipgrid certified educator. His research interest includes Educational tech, E-learning, EAP, TEYL and gamification of learning.He has participated in many national/ international symposiums and webinars. He is currently a PhD student in applied linguistics.

Presenter's Name: Dr Muhammad Amir Abbas

Title: Paradigms for Writing a Research Article

Sub-theme: Research Skills

Proposal type: Paper

Abstract: Research bridges the knowledge gap. It provides solutions to the things unknown. Research has its parameters and writing a research article has its paradigms. However, writing a research article needs certain particular effort to be carried out by the researcher(s). The presentation will focus on how a research article can be written and presented as a case study.

Target audience: English language teachers

Bio-note: Dr Muhammad Amir Abbas has been teaching English language & literature since 1993. He has served in various colleges and universities in Pakistan and is now serving in UTAS-Ibri. He has published many research articles.

Presenter's Name: Mr Muhammed Vefa

Title: EFL Teachers' Perceptions of the Constructive Classroom during the Post-Method Era.
Sub-theme: Creative Teaching Methods and Techniques
Proposal type: Paper

Abstract: The post-method era altered conceptualization regarding teaching practices and the necessity to employ sociology-cultural constructive theory that stresses the interaction beside the role of a learner-centered approach. This research investigates teachers' perceptions of the pedagogical goals and constructive classroom activities. A mixed approach is utilized to collect data from sixty teachers. The potential findings suppose to grasp the teaching behaviour to address learners' needs and promote a more interactive language classroom.

Target audience: English teachers

Bio-note: Muhammed Vefa works as an ESL and an ESP teacher in Istanbul. Muhammed is conducting research in CDA, technology/web for pedagogy, and English language teacher training. He is currently pursuing his MA (English Language Teaching) from Ondokuz Mayıs Üniversitesi.

Presenter's Name: Mr Pratap Nilakantha Bagul

Title: A pivotal role of students' learning modalities in ELT

Session type: Paper

Subtheme: Student Centred Learning

Abstract: The presenter would elucidate the pivotal roles of learning modalities of English language learners and their significance in ELT. Each classroom is comprised of different learners (Visual Learners, Auditory Learners and Kinesthetic Learners). They come from different backgrounds, have different likes and dislikes, and have a variety of personalities but when it comes to teaching, the same pedagogical metthod is followed for all the learners. In the session, a presenter will explicate the learning modalities of ESL learners in detail and will suggest the heuristic pedagogical methods which would maximize students' learning.

Target audience: English language learners and English teachers/Instructors

Presenter's Name: Dr Rasha Osman Abdel Haliem Osman

Title: Empowering Students Using Alternate Assessment Techniques

Sub-theme: Evaluation and Assessment

Proposal type: Workshop

Abstract: This presentation aims at introducing teachers to some student-centred assessment methods. The presenter explains different types of alternative assessment techniques that can be integrated with the ESL curriculum to enhance the teaching and learning processes. The session will be conducted through group discussions, questions and sharing views are encouraged.

Target audience: English teachers

Bio-note: Dr Rasha Osman is an assistant professor at the Higher Technology Institute, Egypt. She is highly interested in using technology in education and assessment issues.

Presenter's Name: Mr Bhaskara Rao Chintha

Title: Considerations in Language Testing and the Multiple-choice Test
Sub-theme: Creative Teaching Methods and Techniques
Proposal type: Teaching Tip

Abstract: Tests may be used to measure what students have learnt and what teachers have taught. They are the strongest motivation for students to study. In this paper the presenter will introduce the various aspects and factors to be considered when testing.

Target audience: Graduates

Bio-note: Mr Bhaskara Rao Chintha has been working as an Assistant Professor of English in the Department of Humanities & Sciences, at St. Martin's Engineering College (Autonomous), Dhulapally, Secunderabad, Telangana, India. He has been teaching English for more than 14 years in various engineering colleges in Hyderabad, India. He obtained M.A. in English from Acharya Nagarjuna University, Guntur & he has a Post Graduation Diploma in Teaching of English (PGDTE) from EFLU, Hyderabad. He has published seven research papers in UGC Care & reputed International journals His research interests are ESP, ESL teaching and Phonetics.

Presenter's Name: Mr Rob Howard

Title: Workplace Learning Trends: A New Market for Teachers

Sub-theme: Innovations in Language Learning

Proposal type: Teaching Tip

Abstract: It is no surprise to business English professionals, but the growing trend in ELT training has been encompassing technical, tactical, and power skills in the English language classroom. As 87% of global business takes place in English, professionals need much more than intercultural competence and presentation skills, as today's workers must excel within their Community of Practice. However, do General English teachers have the training, knowledge, and skills to handle these new requirements?

Target audience: All teachers from secondary to adult

Bio-note: Rob Howard is the owner of the Online Language Center and Business Language Training Institute and the founder of EFL talks. He is a teacher, writer and trainer on Business English, Teacher Development, Entrepreneurship, and teaching online. He is the joint coordinator of the IATEFL BESIG, Gallery Teachers Masterclass presenter, ITDI TOEFL course trainer, and co-founder of the Independent Authors & Publishers.

Presenter's Name: Mr A S M Shamim Miah   **Co-Presenter's Name: Mr Rasel Kabir**

Title: ESL writing: E-portfolio as a Social Constructivist Assessment Method
Sub-theme: Innovations in Language Learning
Proposal type: Paper

Abstract: This study examines the effective use of e-portfolio in ESL writing classes, and its assessment, especially in tertiary education. It explores the social constructivist learning theory and its pedagogical implications in the learners' written narrative responses. This study evaluated learners' periodical gains through various electronic, web and soft applications by integrating writing assessment methods. The findings indicated that e-portfolios motivated the learners and augmented their learning by substantively evincing their learning curve.

Target audience: Teachers, Administrators and Trainee teachers

Bio-note: Mr A.S.M. Shamim Miah is a professional in open educational resources for e-learning. He is a certified TESOL / TEFL and Master Trainer by the British Council. He was the Chairman of the E-Learning Committee at the University of Buraimi from 2015 to 2021. He is currently working as an English Lecturer at the University of Technology and Applied Science, Ibri, Oman.

Co-presenter's Bio-note: Mr Md. Rasel Kabir is working as an assistant professor at the Department of English and Language Center, Green University of Bangladesh. He is also the Program Coordinator of the Green University Language Center.

Presenter's Name: Dr Sepideh Damirchi

Title: The Learning Styles Neuromyth in Foreign Language Education

Sub-theme: Teacher Training and Development

Proposal type: Workshop

Abstract: Researchers in educational neuroscience deal with which 'facts' about the brain reflect current consensus within neuroscience. The workshop focuses on common beliefs regarding learning styles neuro-myth and evaluates it. By learning about the neuromyths, we can raise our awareness of the important features of our brain higher functions, which can help us know the process of learning better and design a better lesson plan.

Target audience: ESL Teachers

Bio-note: Dr Sepideh Damirchi is a PhD student in Cognitive Science of Language at Tarbiat Modares University, Iran. She has been teaching English for more than 12 years. She is interested in cognitive linguistics, neurolinguistics, embodiment and cognition, neuroscience of language, neuroscience of education and especially the relationship between cognitive linguistics and neuroscience of education.

Presenter's Name: Dr Sedigheh Shakib Kotamjani

Title: Innovative ways to teach grammar to EFL students
Sub-theme: Innovative Learning / Teaching Methods
Proposal type: Workshop

Abstract: Grammar is undeniably an essential part of effective communication. Ellis suggests that grammar plays a crucial role in English as a foreign language following teaching vocabulary. It has been reported that both native and second language speakers face difficulties in learning English grammar since there are many intricate, obscure, and exceptional grammatical rules in English. In this workshop, we will be looking at some techniques for teaching grammar in a fun way to consolidate grammar rules.

Target audience: EFL lecturers

Bio-note: Dr Sedigheh Shakib holds a doctoral degree from University Putra Malaysia in Teaching English as a Second Language. She is a Delta-qualified instructor who taught general and academic English to international students in Malaysia. Currently, she is a faculty member in the English language education department at AKFA University. Her research interests include academic writing, critical thinking, and teacher education.

Presenter's Name: Dr Thuraya Al Riyami
Title: Omani Graduates' English Communication Skills: Employers' Perspectives
Session type: Paper
Subtheme: Intercommunication and ELT

Abstract: This study explores employers' views on the current English communication skills of higher education institutions graduates in Oman and identifies the workplace communication challenges encountered by graduates of these institutions. The study used a mixed-method approach. The findings revealed that Omani graduates face many challenges in the workplace, including low proficiency in English, lack of research skills and persuasive skills, and inappropriate use of language during meetings and events.

Description: The session will start with defining the concept of employability. Then, it will define Communication skills which cover two areas of competency: linguistic skills and professional communication skills. After that, the session will highlight the methodology of the study. This study used a mixed-methods approach. First, a questionnaire was distributed to 50 employers in different government and private sectors. Second, semi-structured interviews were conducted with 15 employers. Then the study will shed light on the main results. The study will end up with recommendations for HEIs to improve students' communication skills.

Target audience: ELT teachers and policy makers

Presenter's Name: Dr Tayba Al Hilal
Title: Research-teaching nexus: a call for rethinking ELT teachers' role in the higher education context in Oman
Session type: Paper

Abstract: With the emergence of the new university (UTAS) in Oman, it has become vital to revisit the concept of the 'research-teaching nexus' and delineate its boundaries. Thus, drawing on preliminary data analysis of focus group interviews with ELT academics at UTAS, this study will unpack this concept and call for redefining the role of university teachers. The findings will hopefully provide significant implications for envisaging the university's priorities and developing a research culture within the university.

Description: This interactive session will start with providing some background information from the literature on the 'research-teaching nexus'. Then, drawing on an ongoing qualitative study, it will raise some questions such as: how can the research-teaching nexus be defined in the given context? What are the challenges faced by ELT teachers in assuming researcher identity and conducting classroom-based research? What priorities should UTAS set in light of the research-teaching nexus? These questions will be addressed based on preliminary findings obtained through focus group discussions with ELT academics at UTAS. Finally, some implications for policy makers will be provided.

Target audience: ELT academics/practioners/researchers, University decision makers

Presenter's Name: Dr Yugandhar Katukojwala

Title: An Insight into the Use of Tests to Improve the Quality of English Class
Sub-theme: Technology Integration
Proposal type: Paper

Abstract: The quality of English classes can be improved by facilitating – International English Language Testing System tests in Computer-Assisted Language Learning. Learners are encouraged to learn, practice, and assess their English language skills using the material. The teacher facilitates apt resources and activities to encourage the learners during language acquisition. The ambience is conducive for learners as it supports them to emulate native speakers according to their own pace of learning.

Target audience: English teachers, scholars and researchers

Bio-note: Dr K.Yugandhar, Associate Professor of English, has received Ph.D. in English from Jawaharlal Nehru Technological University, Hyderabad, India. He has been teaching the English language to graduate and postgraduate students for the past eighteen years. Most of his research focuses on interlacing technology with pedagogical concepts to improve the quality of English classes.

Presenter's Name: Mrs Zine Amal

Title: EFL Students' Challenges When Writing for Research Purposes
Sub-theme: Evaluation and Assessment
Proposal type: Paper

Abstract: Writing for academic research is challenging for most ESL/EFL novice researchers. This study aims to determine students' needs and shed light on their writing difficulties for research purposes. In the current study, there were 49 EFL participants who were pursuing their master's in the field of Linguistics from M'sila University, Algeria. Their responses to a Likert-scale questionnaire reported that the majority of students faced writing difficulties of linguistic and epistemological nature. They also expressed their urgent need for their supervisors' assistance throughout their journey. Having students' needs and difficulties defined, this study calls for the design of writing courses in which selected contents should focus on the conventions and features of research writing genres.

Keywords: academic writing, research conventions, research needs, research writing.

Target audience: Writing teachers and novice researchers

Bio-note: Mrs Amal Zine is an assistant teacher in didactics and ESP teaching at the University of M'sila, Algeria. She got her MA in ESP, focusing on English for Business Purposes from Mohamed Lamine Debaghine University, Setif. Her fields of interest include ESP, EAP, genre analysis, writing, and writing for research purposes.

Presenter's Name: Mr A S M Shamim Miah   **Co-Presenter's Name: Mr Rasel Kabir**

Title: ESL writing: E-portfolio as a Social Constructivist Assessment Method
Sub-theme: Innovations in Language Learning
Proposal type: Paper

Abstract: This study examines the effective use of e-portfolio in ESL writing classes, and its assessment, especially in tertiary education. It explores the social constructivist learning theory and its pedagogical implications in the learners' written narrative responses. This study evaluated learners' periodical gains through various electronic, web and soft applications by integrating writing assessment methods. The findings indicated that e-portfolios motivated the learners and augmented their learning by substantively evincing their learning curve.

Target audience: Teachers, Administrators and Trainee teachers

Bio-note: Mr A.S.M. Shamim Miah is a professional in open educational resources for e-learning. He is a certified TESOL / TEFL and Master Trainer by the British Council. He was the Chairman of the E-Learning Committee at the University of Buraimi from 2015 to 2021. He is currently working as an English Lecturer at the University of Technology and Applied Science, Ibri, Oman.

Co-presenter's Bio-note: Mr Md. Rasel Kabir is working as an assistant professor at the Department of English and Language Center, Green University of Bangladesh. He is also the Program Coordinator of the Green University Language Center.

Presenter's Name: Dr Maryam Saif Said Alghafri

Title: Lessons Learned in the Use of Online Learning with Foundation Students during COVID-19 Outbreak
Sub-theme: Online Classrooms
Proposal type: Workshop

Abstract: The workshop aims to present the finding of a research project that investigated how this world-wide health crisis has tested our education systems. A Quick-Response Research method using Google Form Documents was used with faculty members chosen on convenience sampling in different branches of the University that shifted to online learning during the COVID-19 outbreak. What have we learned from the experience? Moreover, how can we apply these lessons from the crisis of 2020-2021 to be used to inform planning for better reconstruction of education in the long term.

Target audience: English Teachers and decision-makers of educational programs

Bio-note: She has been the Head of the Curriculum and Teaching Methodologies Section in the English Language Centre at UTAS- Ibri since 2018. She holds a PhD and has been a lecturer at UTAS since 2010. she has a Master's degree from SQU with the highest honour, which also involved researching the integration of Technology in English language teaching and learning.

Presenter's Name: Dr Younis Al Shabibi

Title: Teachers' Perception of Effectiveness of Google Classroom Using the System Usability Scale (SUS)
Sub-theme: Technology Integration
Proposal type: Paper

Abstract: This presentation underlines the study carried out to investigate the teachers' perception of the effectiveness of Google Classroom (G.C.) using the System Usability Scale. It also shares the advantages, challenges and suggestions of using Google Classroom while conducting semi-structured interviews.The descriptive approach was used in this study; the study sample was 217 teachers from different education directorates in Oman. The final scoring on the System Usability Scale (SUS) score was 69.2 points of usability, which was 'good.' Google Classroom usability in classes was acceptable to teachers since more than 70% of school teachers found the experience of using Google Classroom was 'good'.

Keywords: System Usability Scale (SUS), Google Classroom (G.C.), Advantages, Challenges, Oman

Target audience: Teachers

Bio-note: Dr Younis Al Shabibi is a PhD from Exeter University in January 2019. He has taught English Language for more than 20 years, in different public and tertiary education institutions.

Presenter's Name: Mr Al-Hasan Ali Nasser Al Ofi

Title: Evaluating the Effectiveness of Continuous Professional Development Programmes for English Language Teachers

Sub-theme: Teacher Training and Development

Proposal type: Paper

Abstract: This study evaluates three Continuous Professional Development (CPD) courses for English language teachers in Oman. By using the quantitative and qualitative data, the results indicate that the rigid top-down transmissive training system has a negative impact on the effectiveness of the courses. Moreover, the study finds that crowded classes, workload and time constraints are the major challenges teachers face in their classes that hinder them from implementing the new knowledge and skills.

Target audience: English language teachers, supervisors, trainers, curriculum and assessment experts, policy-makers, researchers

Bio-note: Mr Al-Hasan Ali Al Ofi is a senior English teacher who works at the Ministry of Education, Oman. He has an MA degree from Sultan Qaboos University in curriculum and methodologies of teaching English. He has thirteen years of teaching experience at different levels.

Presenter's Name: Ms Fazilat Jahan

Title: Music to My Ears-Using Songs and Music in EFL classrooms
Sub-theme: Innovative Learning / Teaching Methods
Proposal type: Workshop

Abstract: Music and language are processed in the same center of the brain. Teachers can use this fact to their advantage by integrating songs and music into their lesson plans. This workshop goes beyond the classic gap fills and explores ways of teaching reading, grammar, pronunciation, and listening and speaking through music. The workshop is also packed with an array of hands-on activities.

Target audience: ESL/EFL teachers

Bio-note: Fazilat Jahan is a lecturer in English at the University of Technology and Applied Sciences, Ibri-Oman. She has an MA in TESOL from the University of Sunderland, UK. She has conducted workshops at several local and international symposiums. Her research interests include student motivation and technology in the ESL classroom. She enjoys teaching every skill, but she is happiest when teaching listening and speaking.

Presenter's Name: Mrs Heba Qureshi

Title: Change Ms Heba's title to How to Enhance Students' Employability Skills? Preparing Students with 21st Century Skills

Sub-theme: Innovative Learning / Teaching Methods

Proposal type: Teaching Tip

Abstract: The idea of 'Live Experience' of job interviews for the students of Public Speaking was initiated To improve the employability skills among students and enhance the achievement of GAs through innovative teaching methodology and on the feedback of the stakeholders. Students learned how to deal with the stress and pressure of walk-in job interviews. In this regard, the feedback of involved staff and students was also taken. The presenter would like to share her experiences that might also benefit others through this symposium.

Target audience: Relevant stakeholders in the field of education and job industry

Bio-note: Ms Heba Qureshi is a lecturer at UTAS-Ibri since 2012. She has a rich experience of teaching English for 19 years to the students of Foundation, Post-Foundation, and MS inside and outside Oman. She also served in different positions as QAD Coordinator and QAD Head. She is also an External Auditor at OAAAQA. Her main areas of competencies include; motivating the students' engagement with innovative ideas and creativity.

Presenter's Name: Dr Iman Jabbar Abbas Al-Khalidi
Title: Emotional Instructional Design in Multimedia Materials in EFL Higher Education Learning
Sub-theme: Technology Integration
Proposal type: Paper

Abstract: Emotional instructional design refers to those features of design that are aimed at stimulating the affective dimension of learning in formal and informal settings. Boosting learners' emotional state may affect information processing and enhance learners' interest, engagement, and motivation to learn. This study aimed to examine the effects of multimedia materials on the cognitive potentials and emotional states of a group of EFL learners in a higher education context representing the sample of this study. Keywords: Instructional design, emotional instructional design, multimedia learning, EFL learning

Target audience: English teachers, instructional designers, educators

Bio-note: A Biographical Statement: Dr Iman Al-Khalidi completed her doctoral degree in TESOL from the University of Exeter, UK, in 2017, an MA in Applied linguistics and the BA in English Language and literature from Baghdad University. She recently completed a postgraduate degree in TESL from Humber College in Toronto, Canada, in 2019. She also taught EAP and EFL to undergraduate students in different universities and is currently working at the University of Technology and applied Sciences in the Sultanate of Oman. Her research interests include course design, materials design, digital pedagogy, instructional design, and applied linguistics.

Presenter's Name: Dr Iman Jabbar Abbas Al-Khalidi
Title: Designing an English for the Workplace Digital Course for Effective Performance and Professional Development of Employees in the Workplace
Sub-theme: Innovations in Language Learning
Proposal type: Paper

Abstract: English for the workplace is considered crucial in enhancing professional development. This study sets out to design a digital course that offers English for the workplace in alignment with the latest updates on globalization and marketization. The study is guided by three theories-needs analysis, English for specific purposes, and e-learning. The study analyzed theoretical and practical discussions of English for occupational purposes (EOP). Analysis of the literature and previous studies revealed that the majority of the participants favoured the development of the software course.

Target audience: English teachers, management, course designers

Bio-note: Dr Iman Al- Khalidi completed her doctoral degree in TESOL from the University of Exeter, the U.K., in 2017, M.A. in Applied Linguistics and a B.A. in English Language and literature and recently completed a postgraduate degree in TESL from Humber College in Toronto in 2019. Her research interests include Course design, materials design, digital pedagogy, instructional design, and applied linguistics. She is currently working in UTAS.

Presenter's Name: Dr Joseph Decena Dayag

Co-Presenter's Name: Mr Murtadha Abdulla Abdelgadir

Title: Promoting Active Learning through Portfolio Development
Sub-theme: Active Learning
Proposal type: Paper

Abstract: Active Learning empowers EFL students to a) engage in deep processing b) reflect on their academic progress, and c) assimilate their lessons actively. This paper presentation posits that EFL students effectively learn and gradually enjoy the learning process if they willingly do their English Language Portfolio regularly and conscientiously. The presentation shall also delve into how EFL educators promote active Learning through follow-up and feedback.

Target audience: EFL educators

Bio-note: Dr Joseph Decena Dayag teaches at Sultan Qaboos University, Sultanate of Oman. His research interests include language education, vocabulary enhancement, and a virtual learning environment.
Co-presenter's Biography: Murtadha Abdulla Abdelgadir currently teaches at Sultan Qaboos University, Sultanate of Oman. His research interests include teacher education, continuin

Presenter's Name: Ms Maryam Khalfan Al Abri

Title: The Impact of Omani Female English Teachers' Recruitment in Distant Areas on their Job Satisfaction

Sub-theme: Learning Barriers in Language Learning

Proposal type: Paper

Abstract: The presentation shares the study aimed to investigate the impact of appointing Omani English female teachers in distant areas on job satisfaction. It also investigated the reasons behind the delayed transfer for most Omani female teachers and teachers' perceptions of the transfer process. A phenomenological research design was adopted and a thematic analysis was utilised to analyse the obtained data from the MoE ministerial reports and semi-structured interviews.

Target audience: All

Bio-note: Mrs Maryam Al Abri has a master's degree and has worked in the MoE for seven years. She did a qualitative research about the impact of appointing Omani English female teachers in distant areas on their job satisfaction. She is interested in doing qualitative studies.

Presenter's Name: Mr Mokhtar Mahmood LEFI

Title: From Traditional Classroom to Learning Online: Flipped Learning Can Do

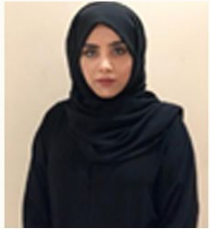**Sub-theme: Innovations in Language Learning**

Proposal type: Workshop

Abstract: The study is an attempt to shed light on the shifts that have affected the learning environment due to the spread of the use of technology in teaching / learning. Also, the new roles of the parties involved in the (language) learning process are investigated within the two frameworks. Then, the framework of flipped learning will be recommended as the alternative for the new agenda of "innovative pedagogy."

Target audience: Teachers of the English Language, Students and Decision Makers

Bio-note: Mr Mokhtar is an English Language lecturer at the UTAS, Ibri. He has been teaching EFL for more than twenty years. The speaker has obtained his MA from the University of Arts and Humanities, Sfax, Tunisia. His research interests cover ELT, learning motivation and pedagogy of language teaching.

Presenter's Name: Mrs Maha Saif Al Darei

Co-Presenter's Name: Mrs Hind Salim Al Mahrouqi

Title: From Students to Students: Creative Ways for Using Student Magazine in EFL Classrooms.
Sub-theme: Creative Teaching Methods and Techniques
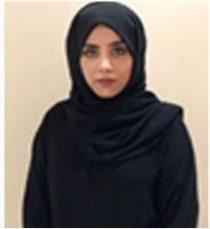**Proposal type:** Workshop

Abstract: This presentation aims at encouraging teachers to use HUES- the student magazine as a semi-authentic material for the EFL classroom. HUES is a platform for creative writing. It allows students to express their thoughts in articles, stories, poems and other written forms. Therefore, using students' work will promote learning and increase students' interests as they are learning through their peers' work. We will use this magazine to demonstrate some teaching tips.

Target audience: EFL Teachers

Bio-note: Maha Al Darei is an EFL lecturer at UTAS- Ibri. She is a lecturer and has nine years of comprehensive experience teaching and assisting students with academic needs. She is a Sultan Qaboos University graduate with CELTA. She is interested in using multiple types of technology to facilitate and enhance learning.
Co-presenter's Biography: Hind Al Mahrouqi is an EFL lecturer at the University of Technology and Applied Sciences-Ibri. She has a Master's in Education in TESOL from the University of Sydney. She has been teaching English for more than seven years.

Presenter's Name: Mrs Maha Saif Al Darei

Co-Presenter's Name: Mrs Nasiyba Salim Al Ghafri

Title: Omani Cinderella: Using Local Folktales as a Creative Teaching Tool
Sub-theme: Creative Teaching Methods and Techniques
Proposal type: Workshop

Abstract: This presentation aims at using Omani folktales as a teaching technique in EFL classrooms. Folktales in their nature, are simple and easy to understand and this is the primary goal of the learning process. Using local folktales stories is engaging and relatable. On the other hand, Omani literature will be preserved along with the learning process. This presentation will provide learners with the Omani version of the Cinderella story using innovative teaching tips.

Target audience: EFL teachers

Bio-note: Maha Al Darei is an EFL lecturer at UTAS- Ibri. She is Sultan Qaboos University graduate with CELTA. She is a dedicated lecturer offering nine years of comprehensive experience teaching and assisting students with academic needs. She is interested in using multiple types of technology to facilitate and enhance learning.

Co-presenter's Bio-note: Nasiyba Al Ghafri is an EFL lecturer at UTAS – Ibri. She holds a bachelor's from Sultan Qaboos University and has three years of experience in teaching English using CELTA

Presenter's Name: Ms Maia Mohammed Hamdan Saleem Al Hajri

Title: Connecting the Dots: Impact of CLIL on Vocabulary Size and Content Mastery in Higher Education
Sub-theme: ELT Research
Proposal type: Paper

Abstract: This study aimed to investigate the impact of Content and Language Integrated Learning (CLIL) on higher education students' vocabulary size and content mastery. The study involved 58 students from Middle East College during the academic year 2019-2020. The results revealed differences between the control and the experimental groups' scores in the vocabulary and content mastery tests. However, these differences were not statistically significant.

Target audience: English language teachers/lecturers

Bio-note: Ms Maia Al Hajri is an English language lecturer. She worked in the Ministry of Education for 4.6 years as an English language teacher, and later as a senior teacher. In 2017, she graduated from UTAS-Rustaq with a bachelor degree in education . In 2020, she graduated from Sultan Qaboos University with a master's degree in Curriculum and Teaching Methods of English Language. In March 2022, Maia joined UTAS-Ibra as an English language lecturer.

Presenter's Name: Dr Maryam Saif Said Alghafri

Title: Lessons Learned in the Use of Online Learning with Foundation Students during COVID-19 Outbreak

Sub-theme: Online Classrooms

Proposal type: Workshop

Abstract: The workshop aims to present the finding of a research project that investigated how this world-wide health crisis has tested our education systems. A Quick-Response Research method using Google Form Documents was used with faculty members chosen on convenience sampling in different branches of the University that shifted to online learning during the COVID-19 outbreak. What have we learned from the experience? Moreover, how can we apply these lessons from the crisis of 2020-2021 to be used to inform planning for better reconstruction of education in the long term.

Target audience: English Teachers and decision-makers of educational programs

Bio-note: She has been the Head of the Curriculum and Teaching Methodologies Section in the English Language Centre at UTAS- Ibri since 2018. She holds a PhD and has been a lecturer at UTAS since 2010. she has a Master's degree from SQU with the highest honour, which also involved researching the integration of Technology in English language teaching and learning.

Presenter's Name: Ms Pooja

Title: Applying Process-based Approach in Teaching Writing Skill using vocabulary

Sub-theme: Innovative Learning / Teaching Methods

Proposal type: Paper

Abstract: The use of vocabulary in a process-based approach toward general writing is worth experimenting with in the Arab EFL context. The paper presents a critical description of this approach used in the General Foundation Program to enhance the general writing skills by using vocabulary retrieved independently by the students themselves. It also gives an insight into the students' range of abilities corresponding to various attributes of writing required in an advanced course in academic writing.

Target audience: English Language Lecturers

Bio-note: Pooja is an English Lecturer at the Global College of Engineering and Technology, Muscat, Oman. She has been teaching in Oman since 2003 and has taught at various levels throughout her teaching career. Currently, she is pursuing her PhD in Education from Lincoln University College, Malaysia. Her research interests include the case studies of her students in the General Foundation Program.

Presenter's Name: Ms Rosana C. Silva

Title: Integrated Lesson Plan in Teaching Writing

Sub-theme: Creative Teaching Methods and Techniques

Proposal type: Workshop

Abstract: In this era of modern technology, it is indispensable for teachers to be creative and imaginative in presenting their lessons to compete with technology. This workshop aims to engage students in experiential learning, generate meaning directly from their experience, and integrate ideas and concepts to create the final output. When students are actively involved in class tasks, lessons will be more productive and enjoyable for both the teacher and students.

Target audience: English Lecturers

Bio-note: Ms Rosana Silva holds an MA degree in English Language Teaching, a CELTA certificate, an certificate, and a Law Degree. She has been working as College Lecturer for more than 25 years, and is currently employed with UTAS-Nizwa. She also taught in Kuwait and worked as an Executive Project Coordinator and QA Specialist at the US Military Base.

Presenter's Name:
Mr Salah Masud Al Hanshi

Co-Presenter's Name:
Mr Abdullah Said Al Hashmi

Title: Gamify Your Assessments Through Rozna Quizzes
Sub-theme: Game-Based Learning (Gamification)
Proposal type: Workshop

Abstract: This workshop will give teachers an idea about an emerging eLearning platform called RoznaHub. The focus will be on showing teachers some apps that can help teachers make classes engaging through gamifying quizzes.

Target audience: English language lecturers in foundation programs

Bio-note: Salah Al-Hanshi is an Omani Instructional Designer and a Lecturer. He has been teaching English since 2008 and has experience teaching in higher education. He has a B.Ed. in English Language Teaching from Sultan Qaboos University. He has also earned an M.A. in Teaching English as a Second Language from St. Cloud University in the USA. Salah also holds the CELTA and Train the Trainer Certificates.

Co-presenter's Bio-note: Abdullah Al Hashmi is an Omani English Language Lecturer who has been teaching English since 2008. Al- Hashmi holds a B.Ed from Sultan Qaboos University, MA in TESOL from the University of Southern Queensland, Australia and the CELTA from I.H. Bangkok.

Presenter's Name: Ms Salma Mustafa Zahir AL Nabhani

Co-Presenter's Name: Dr Abdullah Humaid Abdullah Al Abri

Title: Extending the Technology Acceptance Model (TAM) to Examine Students' Behavioral Intention to Continue Using Technology in the Post-COVID-19 Era

Sub-theme: Technology Integration

Proposal type: Paper

Abstract: This paper will provide insight into students' intention to continue to use e-learning technology, and it will identify some significant factors that would contribute to the successful use of online learning. In addition, the outcomes of this study will encourage the universities in Oman to implement online learning platforms in the teaching and learning process within and outside the classroom.

Target audience: Teachers

Bio-note: Ms Salma completed her undergraduate studies in English Language and Literature at Sultan Qaboos University (SQU), in June 2021. In June 2021, she commenced studying for the CELTA certificate with Cambridge Assessment English and she completed it in July 2021. Currently, she is working at the University of Technology and Applied Sciences-Nizwa as an English language lecturer teaching the foundation program students.

Co-presenter's Bio-note: Dr Abdullah Al-Abri is a lecturer and the chairman of the Research and Consultancy Committee (RCC) at the University of Technology and Applied Sciences-Nizwa (UTAS-Nizwa). He completed his PhD at the University of Sciences, Malaysia in 2019. His research int

Presenter's Name: Ms Sharon Ruth Devaneson

Title: Classroom to Real Life Situations-Bridging the Gap
Sub-theme: Innovative Learning / Teaching Methods
Proposal type: Teaching Tip

Abstract: Teachers increasingly use technology to bring the real world into the classroom these days. However, the language items learned by students mostly stay within the classroom. 'Connecting' what is learned in the classroom with the real world promotes total student involvement and learning through authentic situations. The teacher acts as the bridge that facilitates and provides the necessary scaffolding.

Target audience: Teachers

Bio-note: Sharon Ruth Devaneson has over 18 years of experience teaching English at the tertiary level. She has an M.A in English Language and Literature from the University of Madras and a CELTA from the British Council. She is constantly trying innovative techniques and strategies to motivate her students to learn and use English independently.

Presenter's Name: Mrs Zoobia Asad

Co-Presenter's Name: Mr Asad Hussain

Title: Utilizing Mobile Assisted Language Learning (MALL) for Teaching English to Non-Formal Learners
Sub-theme: Technology Integration
Proposal type: Poster
Abstract: Non-formal education is an important type of education that helps the availability and continuity of education where formal schooling is unavailable. This research intends to explore the importance of using (MALL) in non-formal English language environments in Pakistan. Sixty participants were selected from various institutions in Punjab, Pakistan. The research design was experimental, whereas test (pre and post) was used as a tool to collect data. The findings present that MALL significantly impacted the English Language learning of non-formal learners. It further ascertained that MALL could be an attractive and result oriented method in non- formal settings.

Target audience: Participants, candidates and lecturers from different Departments/ Institutions and universities in Oman
Bio-note: Ms Zoobia Asad is a lecturer in UTAS, Ibra. She is Ph.D. scholar and CELTA qualified and has an MA (English Literature) & MA ELT. She has ten years of experience teaching and has taught in Pakistan and Saudi Arabia. Currently, she works as a lecturer in UTAS-Ibra

Co-presenter's Bio-note: Mr Asad is a lecturer in UTAS-Ibra for the last 10 years. He is currently working as Post Foundation Coordinator in the same university. He has MA Language & Literature. He has done his CELTA from Scotland. Mr Asad has also taught different levels in Saudi Arabia.

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